

Public Housing and Serious Mental Illness

Practical Recommendations for Housing Providers



Disclaimer

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Session Agenda

- Introduction
- A Brief Introduction to Serious Mental Illness (SMI)
- Health Equity Considerations for Housing Providers
- What SMI Looks Like in Housing
- Facilitated Audience Q&A



Panelists

- Vanessa Schick, PhD, Associate Professor of Public Health, UTHealth
- Allison Ponce, PhD, Professor of Psychiatry, Yale University
- Enrico Castillo, MD, MS, Associate Vice Chair for Justice, Equity, Diversity, & Inclusion, University of California Los Angeles (UCLA) Department of Psychiatry
- Christine Kilgallen, Licensed Professional Counselor,
 SEARCH Homeless Services Houston, TX





Introduction

Dr. Vanessa Schick

Associate Professor of Public Health, UTHealth





A Brief Introduction to Serious Mental Illness

Allison N. Ponce, Ph.D.

Connecticut Mental Health Center Yale Department of Psychiatry



Goals

- Draw the connection between homelessness and mental illness
- Define serious mental illness
- Discuss some contextual factors and considerations
- Describe some of the more common serious mental illness conditions affecting people who are unhoused



Mental Illness and Homelessness

- Higher prevalence of mental and substance use disorders than among housed individuals*
- Recent SAMHSA data*:
 - 21% of unhoused individuals have serious mental illness
 - 16% reported substance use disorder

*https://store.samhsa.gov/sites/default/files/sma13-4734_literature.pdf
**SAMHSA (2023) Addressing social determinants of health among individuals experiencing homelessness.



What is mental illness?

 Condition that affects someone's thoughts, moods, and/or behavior

Can vary in severity

• Someone can have just one condition or more than one



What's serious mental illness?

- The condition:
 - Is persistent (e.g., lasting at least a year)
 - Results in significant impairment in major areas of functioning
 - Disrupts typical development process

• https://www.apa.org/practice/resources/smi-proficiency.pdf



Some important context

Cultural considerations

Social determinants of health

Recovery



Some common conditions

Schizophrenia

Bipolar Disorder I and II

Major Depressive Disorder



Schizophrenia

• A chronic and severe mental disorder that causes people to interpret reality abnormally. People may experience hallucinations, delusions, extremely disordered thinking and a reduced ability to function in their daily life.

• https://www.samhsa.gov/serious-mental-illness



Schizophrenia – a more detailed look

- Classified with "Schizophrenia spectrum and other psychotic disorders"
- Symptoms in one or more of 5 domains:
 - Delusions
 - Hallucinations
 - Disorganized thinking
 - Grossly disorganized or abnormal motor behavior
 - Negative symptoms



Bipolar Disorder

• A brain disorder that causes intense shifts in mood, energy, and activity levels. People have manic episodes in which they feel extremely happy or euphoric, and energized...they also have depressive episodes in which they feel deeply sad and have low energy.

• https://www.samhsa.gov/serious-mental-illness



Bipolar Disorder – a more detailed look

Formerly known as "manic depression"

Two main types: Bipolar Disorder I and Bipolar Disorder II

Mania

Hypomania

Major Depressive episodes



Major Depressive Disorder

• One of the most common mental health conditions. Symptoms vary from person to person, include low/depressed mood and/or decreased interest in pleasurable activities and a number of other symptoms. These symptoms interfere with a person's ability to work, sleep, eat, and enjoy their life.

https://www.samhsa.gov/serious-mental-illness



MDD - a more detailed look

How is major depressive disorder different from low mood or feeling really sad?

Symptoms present for at least 2 weeks

A combination of at least 5 significant symptoms



- Depressed mood most of the day nearly every day
- Loss of interest or pleasure in all or almost all activities
- Significant changes in appetite/weight
- Insomnia or hypersomnia
- Engaging in purposeless movements (e.g. pacing) [psychomotor agitation or retardation]
- Fatigue or loss of energy
- Feeling worthless or excessively/inappropriately guilty
- Diminished ability to think or concentrate
- Recurrent thoughts of death, suicidal ideation, suicide attempts



A word about Trauma and Substance Use Disorders

• Both trauma and substance use disorders are common among people without homes

 Can be stand-alone or occur along with one or more mental health conditions



Final thoughts



Health Equity Considerations for Housing Providers





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Disclosures



Financial Relationships

- Employed by UCLA
- Travel funds from the American Association of Directors of Psychaitric Residency Training
- Honoraria from the American Psychiatric Association
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Non-financial Relationships

- Member of the CA Council on Criminal Justice and Behavioral Health
- Editorial boards of Academic Psychiatry and Community Mental Health Journal, column editor Psychiatric Services
- Reviewer for several academic journals

No other relevant financial or non-financial disclosures

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Avoid Criminalization

3

Address Carceral Aspects of Your Program

4

Trauma-informed Housing



Video Credit: Invisible People

Finances

Housing / Residence

Risk Environments

Food Access

Social Network

Legal Status

Health Equity:

Addressing

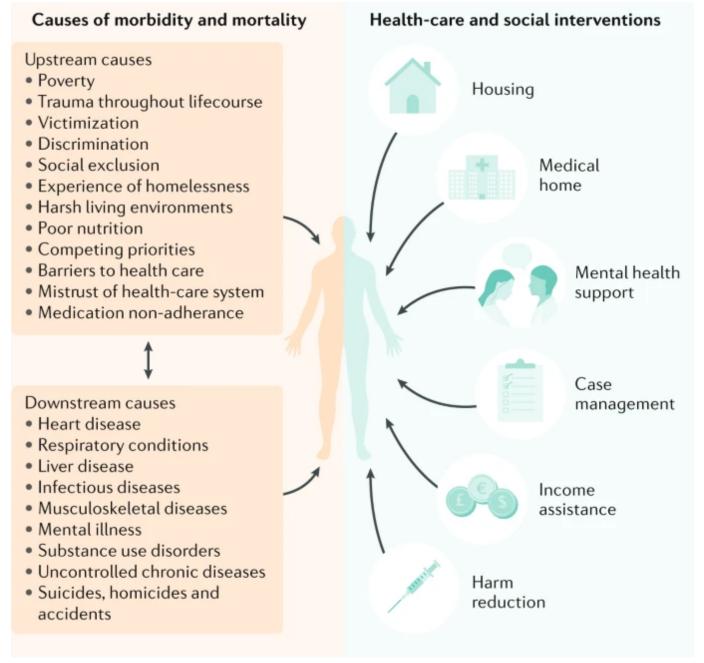
Vulnerabilities

Education

Discrimination

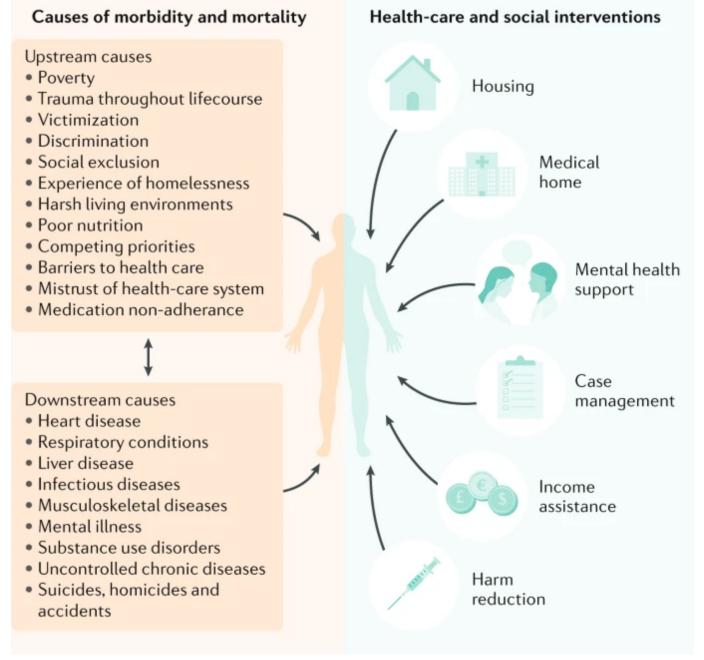
Bourgois P, Holmes SM, Sue K, Quesada J. Structural vulnerability: operationalizing the concept to address health disparities in clinical care. Academic Medicine. 2017 Mar 1;92(3):299-307.

Health Equity: "striving for the highest possible standard of health for all people and giving special attention to the needs of those at greatest risk of poor health, based on social conditions."



Health Equity in homeless services and housing involves recognizing individuals' strengths and addressing vulnerabilities

- Social Services and Benefits
- Partnerships
- Skill Building
- Medical Treatment
- Employment
- Education
- Social Connections
- Empowerment







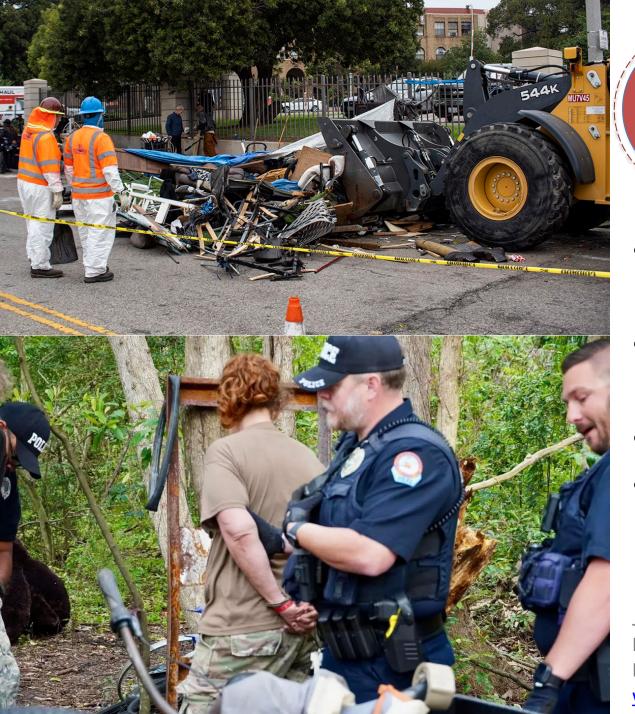
Avoid Criminalization



- Evaluate program's relationship with law enforcement
- Identify local alternatives
- Track outcomes of law enforcement interactions with residents

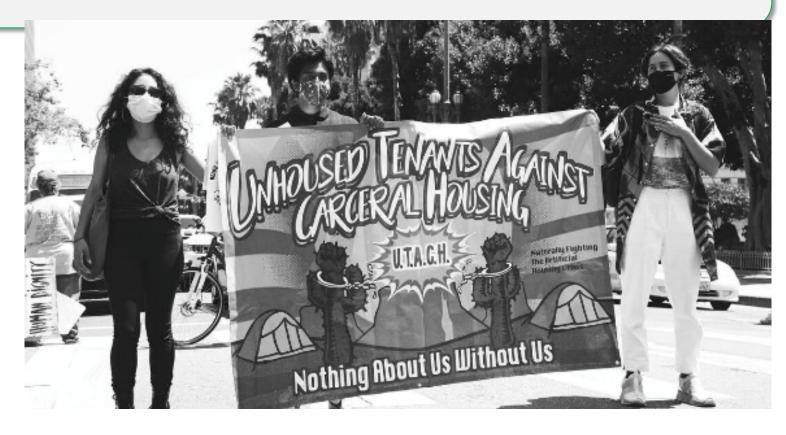
Jackson SW, Castillo EG, Myrick KJ, Goldman M. Policy, Design, and Critical Reflections on Behavioral Health Crisis Services for People Experiencing Homelessness. Psychiatric Clinics. 2024.

www.dontcallthepolice.com



Address Carceral Aspects of Your Program

- Access to keys
- Curfews
- Security Protocols
- Interactions with Staff
- Case Management
- Wellness
- Program Exits
- Transparency



Unhoused Tenants Against Carceral Housing. www.utach.org

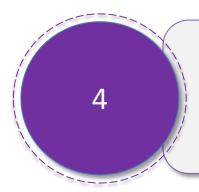
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enrico Castillo

Trauma-informed Housing







Trauma-informed Housing

TRAUMA-INFORMED HOUSING A Toolkit for Advancing Equity and Economic Opportunity in Affordable Housing



WHAT IS IN THIS TOOLKIT:



Trauma in Housing

What people who care about housing need to understand about trauma



Designing Trauma-Informed Places and Spaces

Learn about trauma-informed building design and how it can promote better outcomes for people



Becoming a Trauma-Informed Organization

Learn how to improve your policies, procedures and programs to support outcomes for residents, staff and properties



Case Studies

See examples of trauma-informed housing in action



Measuring Impact

How to define outcomes and measure the impact of trauma-informed housing

Enrico Castillo

Trauma-informed Housing

SIX KEY PRINCIPLES OF A TRAUMA-INFORMED APPROACH

- 1. Safety
- 2. Trustworthiness and Transparency
- 3. Peer Support
- 4. Collaboration and Mutuality
- 5. Empowerment, Voice and Choice
- 6. Cultural, Historical, and Gender Issues

Substance Abuse and Mental Health Services Administration. SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse³⁶ and Mental Health Services Administration, 2014.

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Trauma-informed Housing

SAMPLE QUESTIONS TO CONSIDER WHEN IMPLEMENTING A TRAUMA-INFORMED APPROACH

KEY PRINCIPLES					
Safety	Trustworthiness and Transparency	Peer Support	Collaboration and Mutuality	Empowerment, Voice, and Choice	Cultural, Historical, and Gender Issues
10 IMPLEMENTATION DOMAINS					
Governance and	How does agency leadership communicate its support and guidance for implementing a trauma-informed approach?				
Leadership	How do the agency's mission statement and/or written policies and procedures include a commitment to providing trauma-informed services and supports?				
How do leadership and governance structures demonstrate support for the voice and participation of people using their services who have trauma histories?					oice and
	Substance Abuse and Mental Health Services Administration. SAMH				

Substance Abuse and Mental Health Services Administration. SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse³⁷ and Mental Health Services Administration, 2014.

Avoid Criminalization

3

Address Carceral Aspects of Your Program

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Trauma-informed Housing



Housing, Homelessness, and Mental Health



Eric Rafla-Yuan, MD; Veronica L. Handunge, MPH; Jordan J. White, DrPH, MS; Enrico G. Castillo, MD, MS

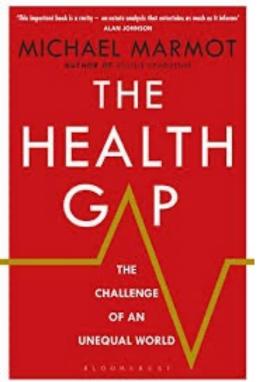
Psychiatric Clinics



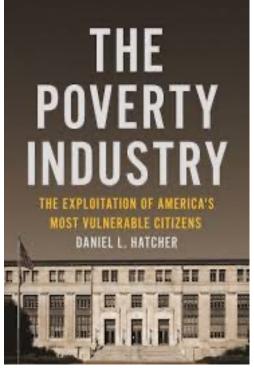
Policy, Design, and Critical Reflections on Behavioral **Health Crisis Services for People Experiencing Homelessness**

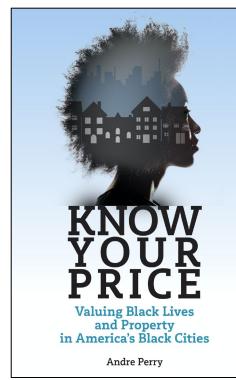
Samuel W. Jackson, MDa, *, Enrico G. Castillo, MD, MSD, Keris Jän Myrick, MBA, MSC, Matthew Goldman, MD, MSC

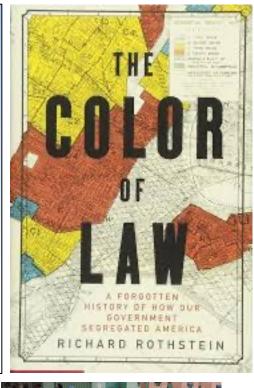
THANK YOU





















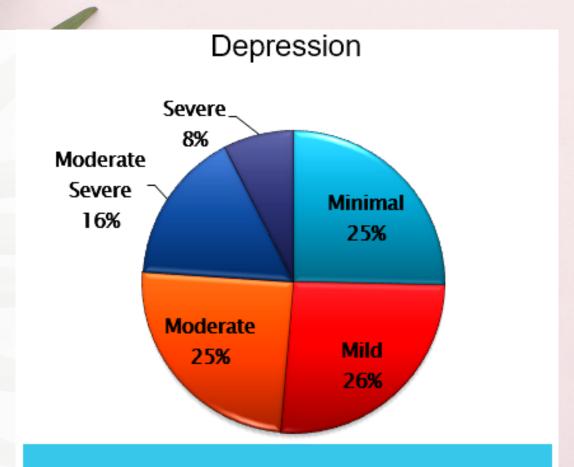
<u>Depression</u>

Room hygiene issues

Personal hygiene needs

Anger/emotional dysregulation

Isolation/avoidance



PHQ-9 (N=146)

Scores range from 0-27 with higher scores indicating more severe depression (M=9.61_SD=6.35)



Post-Traumatic Stress Disorder

- May experience overwhelming bouts of sadness, anxiety, or anger
- Explosive, reactive behavior; behavioral responses that seem disproportionately more intense than the situation warrants
- May be triggered by something that seems trivial or innocuous to us
 - o could be triggered by a "tough"/"bad cop" approach; something as simple as the smell of a bonfire could trigger someone who lost their home to a fire
- Nightmares may cause disordered sleep patterns; may be awake and in the community during night hours

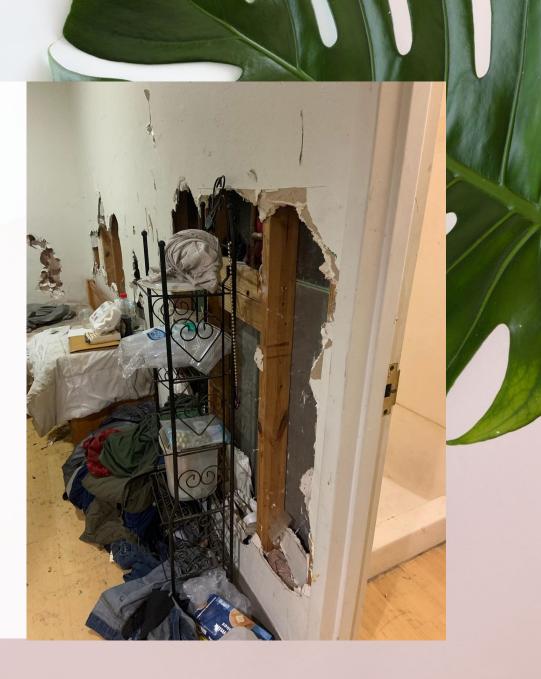
Psychotic Disorders

Hallucination: An experience of perceiving something that is not present (seeing, hearing, feeling things that aren't there)

- May seem distant or preoccupied
- May engage in disruptive behaviors (banging, yelling, responding to things that aren't real to us)

Delusion: A false belief or judgment about external reality

- May seem paranoid, feeling like other residents, landlords, or maintenance are watching them or out to get them
- May file grievances about people entering room, moving belongings, or stealing from them without evidence of this

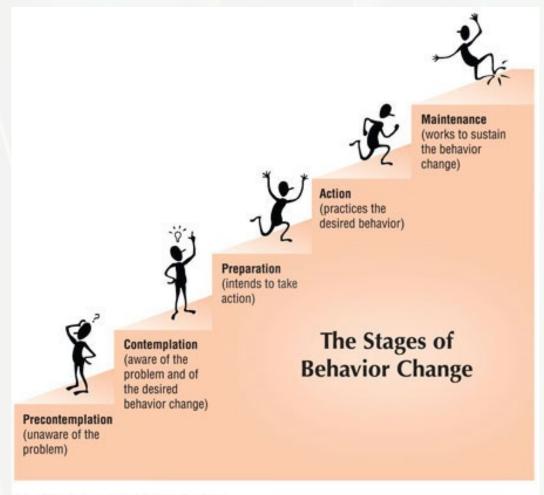


Substance use may co-occur with all of these diagnoses

- Can impact ability to pay rent consistently and on time
- Often impacts quality of unit, may have others inhabiting apartment or "taking over" their unit.
- Can lead to overdose deaths







Are they ready for change?

- Knowledge of the problem is a start, but does not automatically translate to doing something different
- There are different levels of readiness depending on behavior. It can take a long time and several tries to change
- A certain degree of trust and relationship-building is critical

Sources: Grimley 1997 (75) and Prochaska 1992 (148)

Approach from a trauma-informed lens

Accomplished by:

- ✓ Realizing the widespread impact of trauma
- ✓ Recognizing the signs and symptoms of trauma in others
- ✓ Helping to prevent re-traumatization



Use de-escalation skills:

Actively listen to resident

Find a way to agree or validate position Be concise & use plain language

Offer choices

Set clear limits in respectful way

Repeat as needed

What de-escalation looks and sounds like:

VERBAL

- · <u>Voice Tone</u>: calm, gentle, soft
- Express concern for the resident, letting the resident know they are being listened to and understood
- Find way to agree with or validate their position, rather than "getting to the truth."

NON-VERBAL

- <u>Posture</u>: non-threatening
- Body language: nodding head slowly, uncrossed arms, open hands, at their level
- Eye contact: follow their lead some is appropriate, but avoid fixed eye contact
- <u>Personal space</u>: close enough to establish rapport, not so close as to invade personal space.

At the individual level:

- Reach out to emergency contact
- When possible, offer some degree of leniency
- · Assist with requesting a Reasonable Accommodation
- If they have Case Management or other supports, may be able to link them to mental health/substance use treatment services (as willing)
- If they're a danger to self or others, or in a state of serious decompensation due to their mental illness, explore the options available in your state for involuntary commitment

At the community level:

- Establish relationship with your local Federally Qualified Medical Center (FQMC)
- Provide opportunities for life skills development
 - How to clean apartment, get a money order to pay rent, set up automatic bill pay, etc.
- Community-building
 - Hold regular groups or events that facilitate positive interaction among residents and property management
 - Establish "Town Hall" or Council to involve residents in decisionmaking and elicit feedback

Avoid trying to convince residents that they need to change their behavior, seek treatment, etc.

Instead: Listen actively, use clear and factual language to explain what they need to do to maintain housing, and offer connection to resources if they're interested

If a resident is experiencing psychosis, avoid trying to "convince" them of the truth or "talk them out" of their delusions/beliefs

Instead: Empathize and try to refocus the conversation. ("It must be scary to hear those voices in your apartment. It must also scare your neighbors to hear you shouting back at them. What can you think of that will help both you and my other tenants feel safe?")

Don't counsel or try to "fix" them

Instead: Prevent potential re-traumatization by offering to connect them to trained clinicians and supportive services, or provide information for FQMC/local mental health clinic.



Q&A Panel





Dive Deeper: HHRC Resources





- Online Courses:
 - Serious Mental Illness
 - <u>Introduction to Hoarding Disorder</u>
 - Supporting People Who Use Methamphetamine
 - Whole-Person Care for Opioid Use Disorder
- Written Resources:
 - Fair Housing Protections for People with SMI, SUD, or COD
 - <u>Effective Property Management</u> Engagement Strategies

- Archived Webinars:
 - Housing Supports for Older Adults
 Experiencing Homelessness
 - Outreach and Housing Support for Individuals with Psychotic Disorders
 - <u>Serious Mental Illness and</u> <u>Homelessness</u>
 - <u>Taking a Trauma-Informed Approach</u> with Events of Escalation
 - <u>Eviction Prevention and Housing</u>
 Retention During and After COVID-19







Evaluation and Certificate of Participation

https://lanitek.com/P?s=870043

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Thank You!

SAMHSA's Homeless and Housing Resource Center provides high-quality, no-cost training for health and housing professionals in evidence-based practices that contributes to housing stability, recovery, and an end to homelessness.

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